

IELTS VOCABULARY — WRITING TASK 2

Writing Task 2 places different kinds of demand on your language skills, and involves, of course, an ability to justify your point of view by developing ideas and examples based on your own knowledge of social issues.

Varied and appropriate use of vocabulary is vital to the development, clarity and precision of your ideas, especially as your Task 2 score carries more weight than Task 1.

Let's have a little look at some options for enriching your use of vocabulary.
Are you ready?



Expressions for the Introduction paragraph

Of course, the topic of the essay will determine some of the vocabulary used in the early sentences; however, it is useful to have a range of options when stating what the essay is going to do or what view it will try to put forward.

Essay Type 1 — Indicate and Support Your Level of Agreement

(Essay topic)... is a **significant/major/an ongoing issue/growing problem/issue/a challenging dilemma in the modern world/in a globalised world/nowadays/currently/these days**.

Tackling/Addressing/Solving/Making headway with this issue is **challenging/complex** especially **given limited resources/the pressure of modern life/the speed of social change**.

Some believe/are of the opinion that...; others suggest that.../point to the fact that.../are convinced that...

This essay **will express/articulate** its **full agreement** with this view **and will offer/indicate/suggest/put forward/outline** reasons for this position/**argue/justify** this **position/stance/standpoint**.

This essay **will agree/accord in part** with ..., and **will ...**

This essay **will express/assert** its **complete disagreement** with ... and ...

Essay Type 2 — Present a two-sided Discussion

This essay **will discuss/explore/examine** both points of view and **then offer/present** a personal **view/viewpoint/perspective**/on this **dilemma/issue/situation**.

Both **standpoints/perspectives** will be **analysed/scrutinised** and then a **personal slant/take** on the issue will be **put forward/advanced**.

Essay Type 3 — Discuss Advantages & Disadvantages

There are **numerous/a range of/various/a plethora of/a myriad...** pros and cons/benefits and pitfalls/positive and negative aspects ...with regard to/in terms of/with respect to/ regarding... (*Essay topic*)

One **clear/definite/obvious/unequivocal/indisputable/undisputed/advantage of...**

Essay Type 4 — Explain & offer Solutions or Consequences

This essay **will explain/outline/offer/identify/nominate/highlight some key reasons why** (*Essay topic*) is ... and **will suggest/will propose** what can be done.../(someone/some organisation) should do.../**a range of measures/steps** that can be taken to improve the situation/**some options/possibilities** for **improving/changing** the situation.

...will **identify/propose/briefly highlight...** one or two/just a few... **likely/potential/probable/possible...** consequences/knock-on effects/outcomes of...

Finishing off your essay

Sometimes the final sentence can be used to make a final comment or to offer an interesting thought or prediction. This is a final chance to brighten up the vocabulary.

It remains to be seen whether or not.../if...

What the **future holds is a mystery**, but it may well be that...

Looking into my own crystal ball, I would predict that...

It will be **fascinating to see/intriguing to see if...**

In the short term... will probably... ; **in the long term**, the situation seems far less predictable...